

MULTIMODAL LESSON PLANNING TEMPLATE (FROM TRADITIONAL DELIVERY FORMAT → ASYNC ONLINE)

LESSON INFORMATION

COURSE	Multimodal Lesson Planning for HyFlex
INSTRUCTOR	Jeanne Samuel
LEARNING OBJECTIVE(S)	Create a lesson plan reflecting your lesson as it is currently delivered using the Multimodal Lesson Plan Template.
CHAPTER	Lesson 1 (micro format)

PRE-WORK (BEFORE CLASS)

Complete the preworkshop survey (Do this First Module)

- Optionally, but recommended, the de-fat your course reading (Do this First Module)
- Optionally, but recommended, The Self-paced Classroom reading (Do this First Module)
- Mark as Done Course Navigation (Getting Started Module)
- View the Syllabus/About this Course (Getting Started Module)
- View the Course Schedule (Getting Started Module)
- Post the Yippee & Yuckee Graffiti board (Getting Started Module)

IN-PERSON CLASS

EQUIVALENT

ONLINE CLASS

	<ul style="list-style-type: none"> ▪ Mark as Done the Lesson 1 lecture (Lesson 1 Module) ▪ Optionally, the teaching Environments reading (Lesson 1 Module) ▪ Complete the lesson planning template. Use the lesson planning direction and example to guide you. ▪ Share you lesson to the discussion forum for peer feedback or alternately, share your lesson with a colleague or friend and post a reflection about the experience.
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HOMework OR ASSESSMENT

For this course there is not a required homework assignment. Learners are encouraged to share their plan, talk about their plan, and revise their plan before completing Lesson 2.

QUESTIONS/ISSUES/NOTES

Ask if learners are experiencing any issues, have questions, or recommendations. Stay connected and present in the course to keep learners moving forward.